

University of Science and Arts of Oklahoma  
Teacher Education  
2026 EPP Annual Accreditation Report

CAEP Accountability Measures (for CHEA Requirements) [2024-25 Academic Year]

**Measure 4 (Initial and Advanced); Ability of completers to be hired** (in position for which they have prepared.)

**USAO Program Completers 2024-25  
Employment Status**

Program Area	# Completers in Area	# Completers Employed in Area	% Completers Employed in Area	# Completers Employed Outside Area	% Completers Employed Outside Area	# Completers Not Currently Teaching	% Completers Not Currently Teaching	# Completers Uncertain Employment Status
Deaf Education	1	1*	100%	0	0%	0	0%	
Art	2	2	100%	0	0%	0	0%	
Early Childhood	7	6	86%	0	0%	0	0%	1
Elementary Education	5	4	80%	0	0%	1 Grad School	20%	
English	2	2	100%	0	0%	0	0%	
Music	1	1	100%	0	0%	0	0%	
P.E.	4	2**	50%	2	50%	0	0%	
Science	1	1	100%	0	0%	0	0%	
Social Studies	1	1	100%	0	0%	0	0%	
<b>Totals</b>	<b>24</b>	<b>20</b>	<b>83%</b>	<b>2</b>	<b>8%</b>	<b>1</b>	<b>4%</b>	<b>1</b>

- Note – Data represented for all 2024-25 Program Completers to the best of our knowledge of Employment Status at the time of this report.

\*Deaf Education Program Completers also complete a certification program for their area of specialization, and this completer is employed in the area of specialization.

\*\*P.E. Program Completers who are teaching P.E. or Health/Nutrition are considered employed in their area. The remaining P.E. Program Completers are teaching in other areas, but they are also coaching a sport.