

**University of Science and Arts of Oklahoma**  
**Teacher Education**  
**2023 EPP Annual Accreditation Report**

**CAEP Accountability Measures (for CHEA Requirements) [2021-2022 Academic Year]**

**Measure 3 (Initial and Advanced): Candidate competency at completion. (R3.3)**

Data provided should relate to measures the EPP is using to determine if candidates are meeting program expectations and ready to be recommended for licensure. (E.g.: EPP's Title II report, data that reflect the ability of EPP candidates to meet licensing and state requirements or other measures the EPP uses to determine candidate competency at completion.)

**Title II Reports for 2022 & 2023** - Title II Report 2022 with data from 2020-2021 Academic Year was not yet available at the time of the deadline for the CAEP EPP Annual Report for 2022 due to a nationwide delay in the reporting process, so a link to that report has been included below. The link for the Title II 2023 Report is also included below with an additional accessible link in the Title II Report section of our website.



Title II Program  
Report 2022 (AY 20-2



Title II Program  
Report 2023 (AY 21-2

**Certification Examinations for Oklahoma Educators (CEOE)** - The Oklahoma State Department of Education (OSDE) and the Office of Educational Quality and Accountability (OEQA) require teacher candidates to pass certification exams to receive a recommendation for Oklahoma teacher certification in addition to completing all requirements for their accredited teacher education program.

Certification Exams for Oklahoma Educators include:

Oklahoma General Education Test (OGET) – no longer required for certification as of May 5, 2022

Oklahoma Subject Area Test (OSAT) (passing of designated program OSAT is required)

Oklahoma Professional Teaching Examination (OPTE) (available through the end of August 2021) **or**

Praxis Performance Assessment for Teachers (PPAT) (replaces OPTE statewide as of September 2021, began official use at USAO in Fall 2020)

Note – All EPP Program Completers must meet all licensing (certification) and all state and additional EPP program requirements in order to be counted as a Program Completer, thus 100% of Program Completers meet all licensing (certification) and state requirements. If a graduate does not meet all licensing (certification) and state requirements, then they are not counted as a Program Completer.

USAO's EPP had 26 candidates reach competency for program completion between September 1, 2021 through August 31, 2022. Of these 26 Program Completers, 4 took the OPTE as they were graduates before Fall 2020 when USAO began utilizing the PPAT in place of the OPTE. The remaining 22 Program Completers took and passed the PPAT. The EPP had 7 Graduates from the 2021-2022 Academic Year did not complete all program requirements within the reporting dates identified for this report, and 3 of those 7 graduates have since completed all program requirements as of the completion of this report in May 2023. The majority of USAO's EPP 2021-2022 graduates, 25 out of 29 = 86%, have successfully passed all required certification exams and met certification requirements either at the time of graduation or within the year immediately following graduation.