

**University of Science and Arts of Oklahoma  
Teacher Education  
2022 EPP Annual Accreditation Report**

**CAEP Accountability Measures (for CHEA Requirements) [2020-2021 Academic Year]**

**Measure 4 (Initial and Advanced): Ability of completers to be hired** (in positions for which they have prepared.)

**Program Completers 2020-2021  
Employment Status**

<b>Program Area</b>	<b># Completers In Area</b>	<b># Completers Employed in Area</b>	<b>% Completers Employed in Area</b>	<b># Completers Employed Outside Area</b>	<b>% Completers Employed Outside Area</b>	<b># Completers Not Currently Teaching</b>	<b>% Completers Not Currently Teaching</b>
Deaf Education	3	3	100%				
Early Childhood	7	7	100%				
Elementary Educ.	8	4	50%	1	12.50%	3	37.50%
English	1	1	100%				
<b>Total</b>	<b>19</b>	<b>15</b>	<b>78.95%</b>	<b>1</b>	<b>5.26%</b>	<b>3</b>	<b>15.79%</b>

- Note – Data represented for all Program Completers that we have knowledge of Employment Status. All Program Completers that we are aware of applying for and seeking a teaching position, have been able to find a teaching position. We are aware that some Program Completers have chosen not to seek teaching positions due to personal, family, or graduate school decisions.