University of Arts and Sciences of Oklahoma FYT Mentor Report 2020

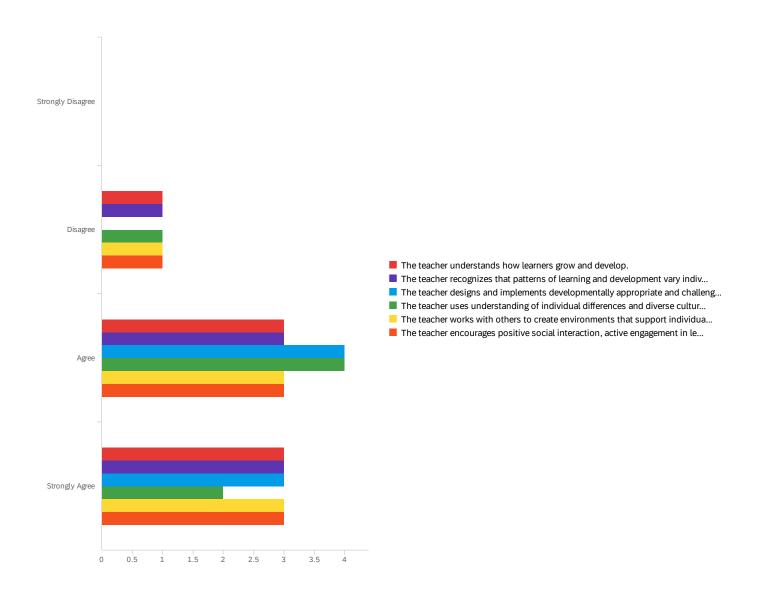
OEQA Mentor/Administrator Survey 2020 June 21, 2020 11:53 AM CDT

Q5 - The person completing this survey is:



#	Field	Choice Count
1	an administrator/mentor to a first year teacher.	85.71% 6
2	a teacher/mentor to a first year teacher.	14.29% 1

Q1 - The Learner and Learning Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands how learners grow and develop.	2.00	4.00	3.29	0.70	0.49	7
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	2.00	4.00	3.29	0.70	0.49	7
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	3.00	4.00	3.43	0.49	0.24	7
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	2.00	4.00	3.14	0.64	0.41	7

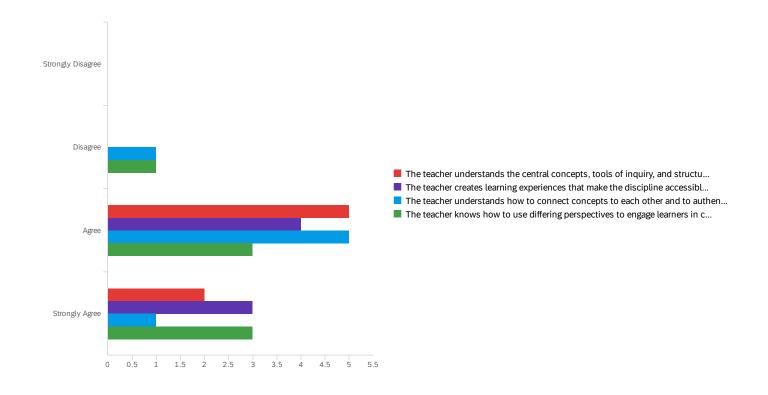
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
5	The teacher works with others to create environments that support individual and collaborative learning.	2.00	4.00	3.29	0.70	0.49	7
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	2.00	4.00	3.29	0.70	0.49	7

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands how learners grow and develop.	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7
2	The teacher recognizes that patterns of learning and development vary individually within and across the cognitive, linguistic, social, emotional, and physical areas.	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7
3	The teacher designs and implements developmentally appropriate and challenging learning experiences.	0.00% 0	0.00% 0	57.14% 4	42.86% 3	7
4	The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.	0.00% 0	14.29% 1	57.14% 4	28.57% 2	7
5	The teacher works with others to create environments that support individual and collaborative learning.	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7
6	The teacher encourages positive social interaction, active engagement in learning, and self-motivation.	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7

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Q2 - Content Please rate the extent to which you agree that each statement is true of

[ExternalDataReference].



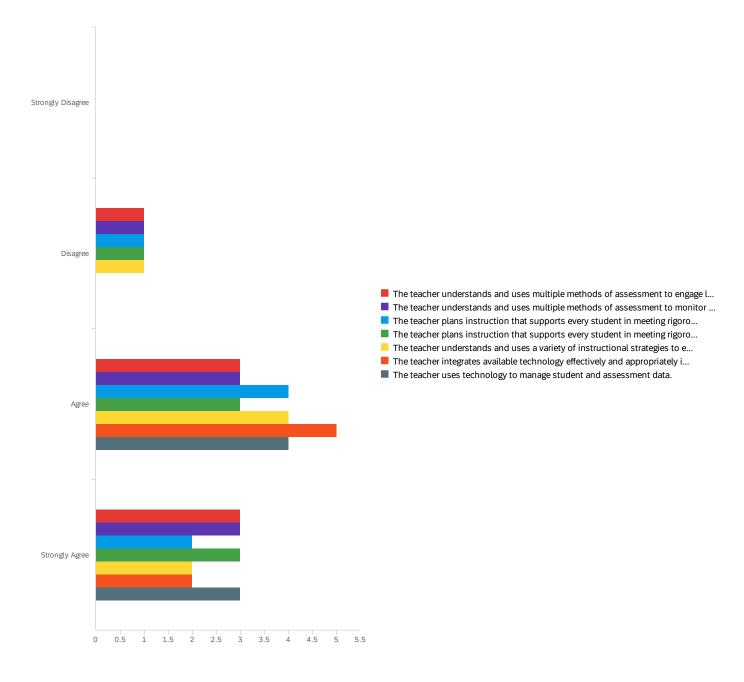
#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	3.00	4.00	3.29	0.45	0.20	7
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	3.00	4.00	3.43	0.49	0.24	7
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	2.00	4.00	3.00	0.53	0.29	7
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	2.00	4.00	3.29	0.70	0.49	7

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches.	0.00% 0	0.00% 0	71.43% 5	28.57% 2	7

#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
2	The teacher creates learning experiences that make the discipline accessible and meaningful for learners to assure mastery of the content.	0.00% 0	0.00% 0	57.14% 4	42.86% 3	7
3	The teacher understands how to connect concepts to each other and to authentic local and global issues.	0.00% 0	14.29% 1	71.43% 5	14.29% 1	7
4	The teacher knows how to use differing perspectives to engage learners in critical thinking, creativity, and collaborative problem solving.	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7

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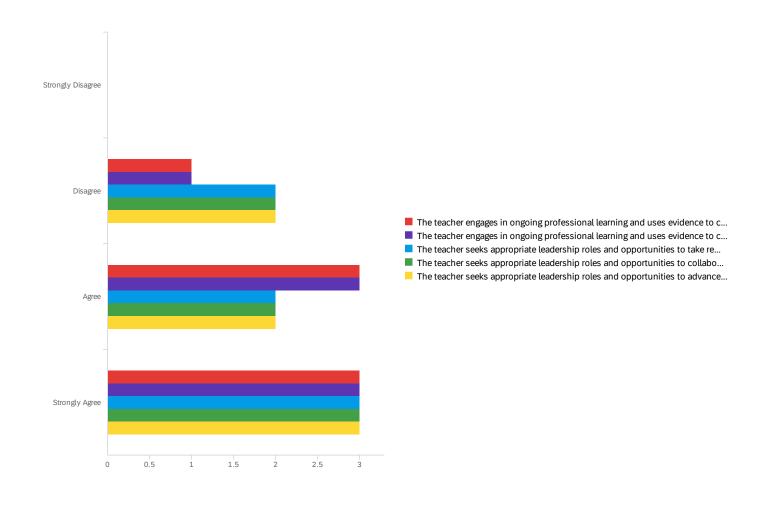
Q3 - Instructional Practice Please rate the extent to which you agree that each statement is true of [ExternalDataReference].



#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	2.00	4.00	3.29	0.70	0.49	7
2	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	2.00	4.00	3.29	0.70	0.49	7

#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
3	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy.	2.00	4.00	3.14	0.64	0.41	7
4	The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context.	2.00	4.00	3.29	0.70	0.49	7
5	The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply knowledge in meaningful ways.	2.00	4.00	3.14	0.64	0.41	7
6	The teacher integrates available technology effectively and appropriately into instruction.	3.00	4.00	3.29	0.45	0.20	7
7	The teacher uses technology to manage student and assessment data.	3.00	4.00	3.43	0.49	0.24	7
#	Field	Strongly Disagree	Disagree	Agree	Strong Agree		Total
1	The teacher understands and uses multiple methods of assessment to engage learners in their own growth and guide learners' decision making.	0.00% 0	14.29% 1	42.86%	3 42.86%	3	7
2							
	The teacher understands and uses multiple methods of assessment to monitor learner progress and to guide his/her decision making.	0.00% 0	14.29% 1	42.86%	3 42.86%	3	7
3		0.00% 0	14.29% 1 14.29% 1	42.86% 57.14%			7
	to monitor learner progress and to guide his/her decision making. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of				4 28.57%	2	
3	to monitor learner progress and to guide his/her decision making. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of	0.00% 0	14.29% 1	57.14%	4 28.57% 3 42.86%	2	7
3	to monitor learner progress and to guide his/her decision making. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of content areas, curriculum, cross-disciplinary skills, and pedagogy. The teacher plans instruction that supports every student in meeting rigorous learning goals by drawing upon knowledge of learners and the community context. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections, and to build skills to apply	0.00% 0	14.29% 1 14.29% 1	57.14%	4 28.57% 3 42.86% 4 28.57%	3	7

Q4 - Professional Responsibility Please rate the extent to which you agree that each statement is true of [ExternalDataReference].

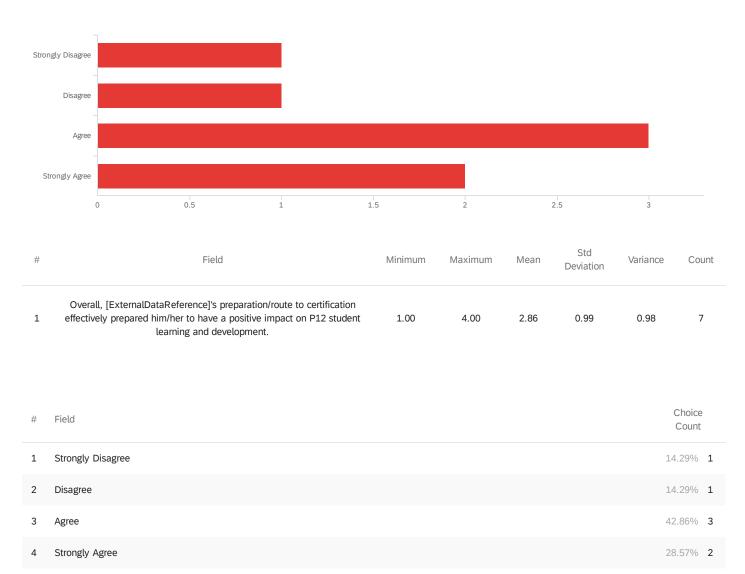


#	Field	Minimum	Maximum	Mean	Std Deviation	Variance	Count
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	2.00	4.00	3.29	0.70	0.49	7
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	2.00	4.00	3.29	0.70	0.49	7
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	2.00	4.00	3.14	0.83	0.69	7
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	2.00	4.00	3.14	0.83	0.69	7
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	2.00	4.00	3.14	0.83	0.69	7

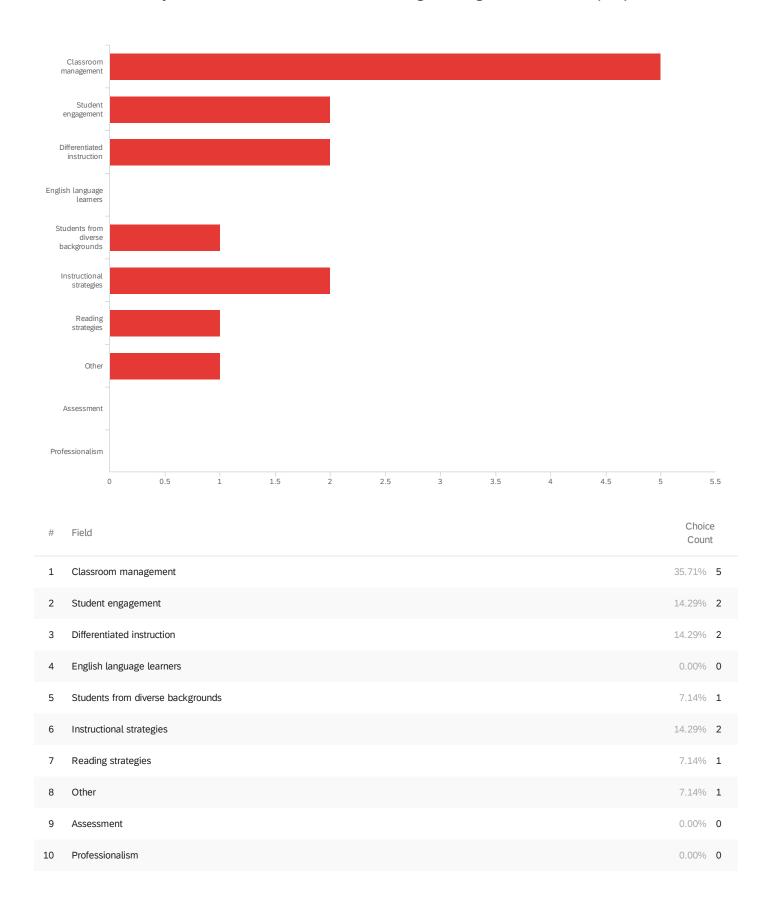
#	Field	Strongly Disagree	Disagree	Agree	Strongly Agree	Total
1	The teacher engages in ongoing professional learning and uses evidence to continually evaluate his/her practice, particularly the effects of his/her choices and actions on others (learners, families, other professionals, and the community).	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7
2	The teacher engages in ongoing professional learning and uses evidence to continually adapt practice to meet the needs of each learner.	0.00% 0	14.29% 1	42.86% 3	42.86% 3	7
3	The teacher seeks appropriate leadership roles and opportunities to take responsibility for student learning.	0.00% 0	28.57% 2	28.57% 2	42.86% 3	7
4	The teacher seeks appropriate leadership roles and opportunities to collaborate with learners, families, colleagues, other school professionals, and community members to ensure learner growth.	0.00% 0	28.57% 2	28.57% 2	42.86% 3	7
5	The teacher seeks appropriate leadership roles and opportunities to advance the profession.	0.00% 0	28.57% 2	28.57% 2	42.86% 3	7

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Q16 - Overall, [ExternalDataReference]'s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.



Q7 - Considering [ExternalDataReference]'s preparation in light of the needs of your school, what are your recommendations for strengthening the teacher's preparation?



Field Choice Count

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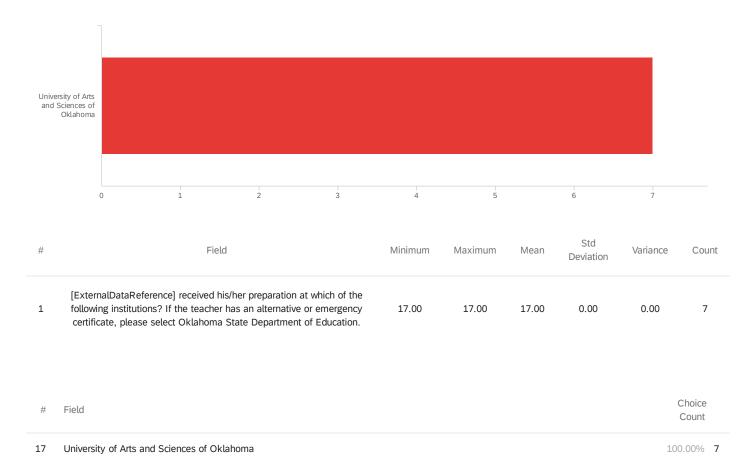
Q7_8_TEXT - Other

Other

Honestly, Ben does very well in all these areas.

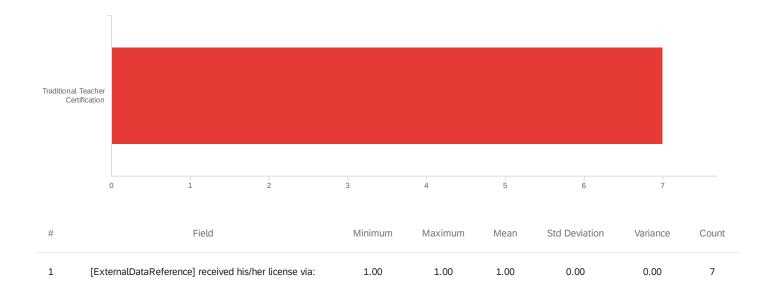
14

Q8 - [ExternalDataReference] received his/her preparation at which of the following institutions? If the teacher has an alternative or emergency certificate, please select Oklahoma State Department of Education.



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Q9 - [ExternalDataReference] received his/her license via:

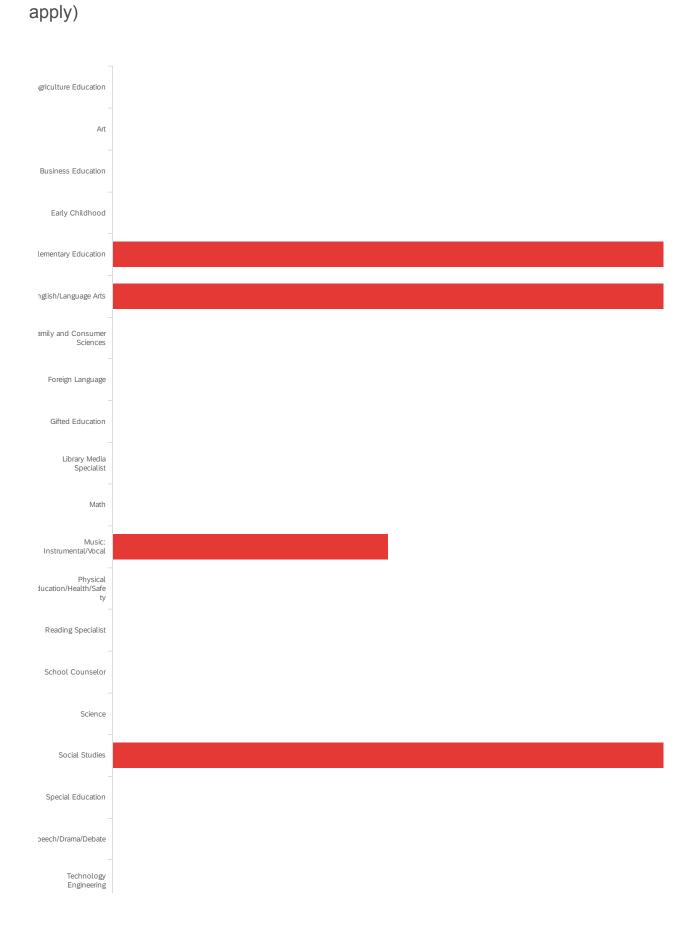


		Count
#	Field	Choice

Traditional Teacher Certification 100.00% 7

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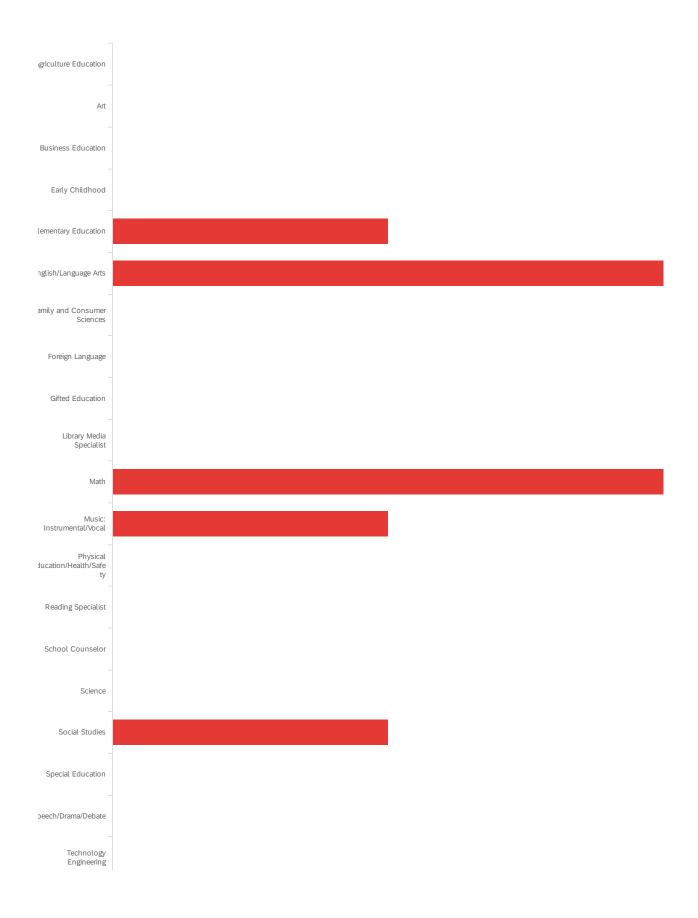
Q10 - In what area was [ExternalDataReference] initially certified? (Please check all that

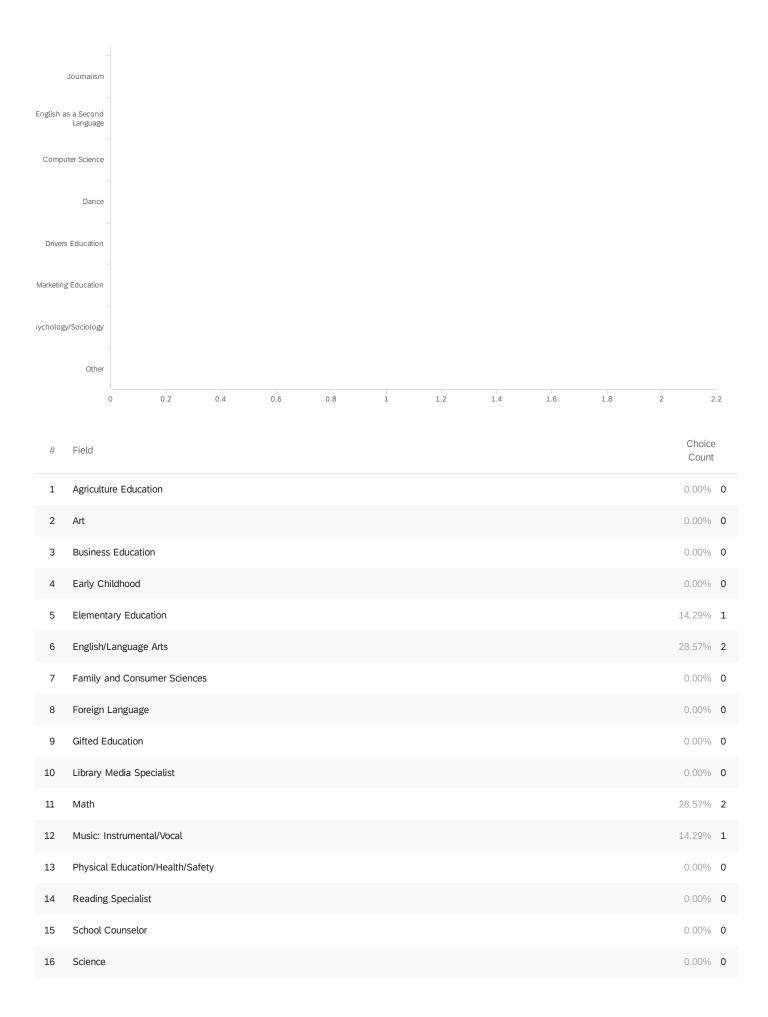




#	Field	Choice Count	
17	Social Studies	28.57%	2
18	Special Education	0.00%	0
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	0.00%	0

that apply)





#	Field	Choice	
17	Social Studies	14.29%	1
18	Special Education	0.00%	0
19	Speech/Drama/Debate	0.00%	0
20	Technology Engineering	0.00%	0
21	Journalism	0.00%	0
22	English as a Second Language	0.00%	0
23	Computer Science	0.00%	0
24	Dance	0.00%	0
25	Drivers Education	0.00%	0
26	Marketing Education	0.00%	0
27	Psychology/Sociology	0.00%	0
35	Other	0.00%	0

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End of Report

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