

**University of Science and Arts of Oklahoma**  
**Teacher Education**  
**2021 Annual Reporting Measures (CAEP Component 5.4/A.5.4)**

**Measure 1: Impact on P-12 Learning and Development (Component 4.1)**

The EPP is continuing efforts to strengthen our data collection on the impact of our program completers on P-12 student learning and development. Current data includes relevant data from First Year Teacher Survey results from surveys administered by the Office of Educational Quality and Accountability (OEQA) to **administrators/mentors** of First Year Teachers/USAO EPP program completers and to our **First Year Teachers/USAO EPP Program Completers** themselves.

**Administrator/Mentor Survey on First Year Teachers 2019-2020, EPP Program Completers**

Survey Item Q16 – Overall, the First Year Teacher’s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.

<b>Strongly Disagree</b>	<b>14.29%</b>	<b>N = 1</b>
<b>Disagree</b>	<b>14.29%</b>	<b>N = 1</b>
<b>Agree</b>	<b>42.86%</b>	<b>N = 3</b>
<b>Strongly Agree</b>	<b>28.57%</b>	<b>N = 2</b>

Note – The EPP feels that it is significant to recognize that the one “Strongly Disagree” ranking was for an EPP Program Completer who graduated a decade before completing the program requirements in 2019 and entering the teaching profession in 2019-2020. The majority of surveys indicate positive impact on P-12 student learning and development.

**First Year Teacher 2019-2020 Survey, EPP Program Completers**

Survey Item #7 – Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.

<b>Strongly Disagree</b>	<b>0.00%</b>	<b>N = 0</b>
<b>Disagree</b>	<b>0.00%</b>	<b>N = 0</b>
<b>Agree</b>	<b>75.00%</b>	<b>N = 3</b>
<b>Strongly Agree</b>	<b>25.00%</b>	<b>N = 1</b>

The EPP is in the process of strengthening our data collection for Impact on P-12 Learning and Development. The EPP has plans to continue reaching out to partnering school districts to collect and analyze data from various benchmark assessment scores of P-12 students taught by our EPP Program Completers in order to provide further evidence of positive impact on P-12 learning and development. We have obtained the following data for the 2019-2020 Academic Year, and we will continue to update our data collection evidence for recent years as we receive score reports.

**Measures of Academic Progress (MAP) Growth Test Rasch Unit (RIT) Mean Scores 2019-2020**

<b>Completer Area</b>	<b>Grade Level/Subject</b>	<b>Fall 2019 Assessment</b>	<b>Winter 2020 Assessment</b>	<b>Spring 2020 Assessment</b>
<b>Completer 1 Elementary</b>	<b>4<sup>th</sup> Grade Science/Social Studies</b>	<b>N = 21 Mean RIT = 193.1</b>	<b>N = 20 Mean RIT = 195.5</b>	<b>N = 21 Mean RIT = 197.1</b>
<b>Completer 2 Elementary</b>	<b>5<sup>th</sup> Grade Math (Section 1)</b>	<b>N = 22 Mean RIT = 204.2</b>	<b>N = 22 Mean RIT = 205</b>	<b>N = 21 Mean RIT = 212</b>
<b>Completer 2 Elementary</b>	<b>5<sup>th</sup> Grade Math (Section 2)</b>	<b>N = 21 Mean RIT = 206.1</b>	<b>N = 21 Mean RIT = 209.3</b>	<b>N = 21 Mean RIT = 214</b>
<b>Completer 2 - Elementary</b>	<b>5<sup>th</sup> Grade Math (Section 3)</b>	<b>N = 22 Mean RIT = 196.9</b>	<b>N = 21 Mean RIT = 198.8</b>	<b>N = 21 Mean RIT = 201.8</b>

This small sample of assessment data for 2019-2020 provides further evidence that USAO EPP Program Completers are having a positive impact on P-12 student learning. Again, we will continue to collect and add to this data as school districts allow and as score reports are received.

**Measure 1: Impact on P-12 Learning and Development - - Data for 2018-2019**

**Administrator/Mentor Survey on First Year Teachers, EPP Program Completers 2018-2019**

Survey Item #6 – Overall, the First Year Teacher’s preparation/route to certification effectively prepared him/her to have a positive impact on P12 student learning and development.

<b>Strongly Disagree</b>	<b>0.00%</b>	<b>N = 0</b>
<b>Disagree</b>	<b>0.00%</b>	<b>N = 0</b>
<b>Agree</b>	<b>66.67%</b>	<b>N = 4</b>
<b>Strongly Agree</b>	<b>33.33%</b>	<b>N = 2</b>

**First Year Teacher Survey, EPP Program Completers 2018-2019**

Survey Item #7 – Overall, my preparation/route to certification effectively prepared me to have a positive impact on P12 student learning and development.

<b>Strongly Disagree</b>	<b>0.00%</b>	<b>N = 0</b>
<b>Disagree</b>	<b>0.00%</b>	<b>N = 0</b>
<b>Agree</b>	<b>40.00%</b>	<b>N = 2</b>
<b>Strongly Agree</b>	<b>60.00%</b>	<b>N = 3</b>