

Measure 2: Indicators of Teaching Effectiveness (Component 4.2)

2019-2020 - - Teacher Leader Effectiveness (TLE) evaluation scores are what USAO’s EPP would normally provide as evidence of the teaching effectiveness of our program completers. TLE evaluations were unavailable for 2019-2020 due to the school districts not being able to collect and report those TLE evaluation scores due to the COVID-19 pandemic. This is an unprecedented situation that all EPPs in Oklahoma (and presumably in other states as well) are dealing with for this reporting year. We will report TLE data for USAO EPP Program Completers in the next 2022 EPP Annual Accreditation Report for CAEP as TLE evaluation scores are collected and reported to us for the 2020-2021 Academic Year.

Indicators of Teaching Effectiveness can alternatively be found through connected data provided in Measure 1: Impact on P-12 Learning and Development and in Measure 3: Satisfaction of Employers and Employment Milestones. Data indicators show that the majority of USAO’s EPP Program Completers demonstrate overall teaching effectiveness.

2018-2019 - - Teacher Leader Effectiveness (TLE) evaluation scores provide evidence of the teaching effectiveness of our program completers for P-12 student learning and development. TLE evaluations are approved by the Oklahoma State Department of Education (OSDE) and the Office of Educational Quality and Accountability (OEQA). The OSDE provides the TLE data to OEQA and OEQA shares the data with the EPP.

The TLE Tulsa Model Rubric uses the following rating scale:

1 = ineffective, 2 = needs improvement, 3 = effective, 4 = highly effective, and 5 = superior

The TLE Tulsa Model measures five domains: Classroom Management, Instructional Effectiveness, Professional Growth and Improvement, Interpersonal Skills, and Leadership.

TLE Tulsa Model Evaluation Scores for Classroom Teachers 2018-2019 Academic Year					
Overall TLE Evaluation Scores	Domain 1 – Classroom Management	Domain 2 – Instructional Effectiveness	Domain 3 – Professional Growth & Continuous Learning	Domain 4 – Interpersonal Skills	Domain 5 – Leadership
N = 89*	N = 79	N = 79	N = 79	N = 79	N = 79
Mean Score = 3.5	Mean Score = 3.58	Mean Score = 3.44	Mean Score = 3.68	Mean Score = 3.59	Mean Score = 3.48
Minimum Score = 3	Minimum Score = 3	Minimum Score = 2.9	Minimum Score = 3	Minimum Score = 3	Minimum Score = 3
Maximum Score = 4.85	Maximum Score = 5	Maximum Score = 4.8	Maximum Score = 4.5	Maximum Score = 5	Maximum Score = 5

*Overall TLE Tulsa Model Evaluation scores were given for 89 Completers. Ten of those Completers did not receive individual Domain scores, thus the difference in N=79 for the Domain scores.

Note – The number of 2018-2019 Classroom Teachers/USAO EPP Program Completers evaluated under the other OSDE approved TLE evaluation model, the Marzano Model, was minimal (n=8) with all overall evaluation scores at the Effective or Highly Effective performance level rating .

The TLE Evaluation Scores for 2018-2019 provide evidence of our Program Completers' success in teaching effectiveness. All overall TLE scores are at or above the effective rating score of 3. Only one individual Domain 2 Instructional Effectiveness rating for one program completer was one tenth of a point below the effective rating performance level at 2.9.