

## Bachelor of Science in Deaf Education -- University of Science and Arts of Oklahoma

### Interdisciplinary Studies (IDS) (44 hours)

|           |  | Hours | Sem/Grade |
|-----------|--|-------|-----------|
| IDS 1003  | First Year Seminar                     | 3     | ____/____ |
| +IDS 1133 | The Individual in Contemporary Society | 3     | ____/____ |
| #IDS 1113 | Introduction to College Writing        | 3     | ____/____ |
| #IDS 1213 | Writing about Literature               | 3     | ____/____ |
| *IDS 1223 | Contemporary Math                      | 3     | ____/____ |

### Artistic Expression -- 2 hours

|       |       |     |           |
|-------|-------|-----|-----------|
| _____ | _____ | ___ | ____/____ |
| _____ | _____ | ___ | ____/____ |

### Physical Expression -- 2 hours

|           |                                |   |           |
|-----------|--------------------------------|---|-----------|
| KINE 1011 | Concepts of Health and Fitness | 1 | ____/____ |
| _____     | _____                          | 1 | ____/____ |

|           |   |   |           |
|-----------|---|---|-----------|
| ^IDS 2013 | Foundations of Physical Science             | 3 | ____/____ |
| ^IDS 2023 | Foundations of Life Science                 | 3 | ____/____ |
| ^IDS 2011 | Foundations of Science Laboratory           | 1 | ____/____ |
| +IDS 2133 | American Civilization I                     | 3 | ____/____ |
| +IDS 2143 | American Civilization II                    | 3 | ____/____ |
| +IDS 3223 | Political and Economic Systems and Theories | 3 | ____/____ |
| IDS 3313  | World Thought and Culture I                 | 3 | ____/____ |
| IDS 3323  | World Thought and Culture II                | 3 | ____/____ |
| IDS 4333  | World Thought and Culture III               | 3 | ____/____ |

### Deaf Education Major (40 hours) and Professional Education (26 Hours)

#### Deaf Education Required Courses - 40 hours

|           |   | Hours | Sem/Grade |
|-----------|---|-------|-----------|
| DFED 1102 | Foundations of Deaf Education                   | 2     | ____/____ |
| DFED 1202 | Interaction with Deaf Culture                   | 2     | ____/____ |
| DFED 1213 | American Sign Language I                        | 3     | ____/____ |
| DFED 2042 | Deaf Ed Level 1 Clinical Experiences            | 2     | ____/____ |
| DFED 2113 | American Sign Language II                       | 3     | ____/____ |
| DFED 2123 | Language & Literacy in Early Childhood Setting  | 3     | ____/____ |
| DFED 2133 | Aural-Oral Communication                        | 3     | ____/____ |
| DFED 2213 | American Sign Language III                      | 3     | ____/____ |
| DFED 2232 | Persp on Audiology for D/deaf & Hard of Hearing | 2     | ____/____ |
| DFED 3042 | Deaf Ed Level 2 Clinical Experiences            | 2     | ____/____ |
| DFED 3112 | American Sign Language IV                       | 2     | ____/____ |
| DFED 3123 | Language & Literacy in Elementary Setting       | 3     | ____/____ |
| DFED 3223 | Language & Literacy in Secondary Setting        | 3     | ____/____ |
| DFED 3254 | Content & Assess for D/deaf & Hard of Hearing   | 4     | ____/____ |
| DFED 4153 | Individualized Educ Prog for D/deaf & Hard of   | 3     | ____/____ |

#### Professional Education -- 26 hours

|             |  | Hours | Sem/Grade |
|-------------|--|-------|-----------|
| EDUC 2002   | Orientation to Teaching                  | 2     | ____/____ |
| EDUC 2103   | Human Development & Learning             | 3     | ____/____ |
| EDUC 2022   | Education of the Exceptional Child       | 2     | ____/____ |
| EDUC 3102   | Educational Psychology>                  | 2     | ____/____ |
| EDUC 3343   | Educational Technology>                  | 3     | ____/____ |
| **EDUC 4305 | Professional Trimester/Student Teaching> | 5     | ____/____ |
| **EDUC 4405 | Professional Trimester/Student Teaching> | 5     | ____/____ |
| **EDUC 4542 | Applied Professional Studies>            | 2     | ____/____ |
| EDUC 4442   | Classroom Management/Evaluation Theory>  | 2     | ____/____ |

**\*\*EDUC 4305, EDUC 4405 & EDUC 4542 Must Be Taken Concurrently**

**"C" or better is required in professional education classes**

**> Indicates admission to Teacher Ed. required**

**4 X 12**

\*Math GPA \_\_\_\_\_

^Science GPA \_\_\_\_\_

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#Language Arts GPA \_\_\_\_\_

+Social Studies GPA \_\_\_\_\_

#### "C" or better is required in deaf education classes

**> Indicates admission to Teacher Ed. required**

#### AREA OF SPECIALIZATION

Students must complete an area of specialization in Elementary Education, Early Childhood Education, or a Secondary Subject Area.

Secondary subject area students must complete a minimum of 20 hrs of coursework in math, science or language arts, including Level 2 Clinical Experiences, and the Secondary Teaching Methods course, which should be taken during the year before the Professional Trimester. Other courses will be selected with the approval of the student's advisor.



**Bachelor of Science in Deaf Education -- University of Science and Arts of Oklahoma**  
**Personal Information** **AREA OF SPECIALIZATION**

Name \_\_\_\_\_  
 Address \_\_\_\_\_  
 City \_\_\_\_\_ Zip \_\_\_\_\_  
 Cell \_\_\_\_\_ Home \_\_\_\_\_  
 Student ID # \_\_\_\_\_  
 Advisor \_\_\_\_\_  
 Date \_\_\_\_\_  
 Email \_\_\_\_\_  
 Email \_\_\_\_\_

| <b>Elementary Education</b> |  | Hours | Sem/Grade |
|-----------------------------|--|-------|-----------|
| EDUC 2323                   | Foundations of Literacy (Reading I)          | 3     | ____/____ |
| EDUC 3211                   | Level 2 Clinical Experiences>                | 1     | ____/____ |
| EDUC 3222                   | Strategies & Materials for Lit (Reading II)> | 2     | ____/____ |
| EDUC 3303                   | Cognitive Skills, Arts & Movement>           | 3     | ____/____ |
| EDUC 3313                   | Elementary Math Content & Strategies>        | 3     | ____/____ |
| EDUC 4003                   | Social Studies in the Elementary School>     | 3     | ____/____ |
| ENGL 3302                   | Literature for Young People                  | 2     | ____/____ |
| MATH 2113                   | Number Systems & Problem Solving             | 3     | ____/____ |
| MATH 2123                   | Foundation of Geometry & Measurement         | 3     | ____/____ |
| NSCI 2423                   | Science in the Elementary School>            | 3     | ____/____ |
| _____                       | _____  | _____ | ____/____ |
| _____                       | _____  | _____ | ____/____ |

**CEOE REQUIREMENT (for certification)**

**OK Subject Area Test (OSAT):**

| Area  | Date Passed | Score |
|-------|-------------|-------|
| _____ | _____       | _____ |
| _____ | _____       | _____ |

**Praxis Performance Assessment for Teachers (PPAT):**

| Area  | Date Passed | Score |
|-------|-------------|-------|
| _____ | _____       | _____ |

| <b>Early Childhood Education</b> |  | Hours | Sem/Grade |
|----------------------------------|--|-------|-----------|
| EDUC 2323                        | Foundations of Literacy (Reading I)          | 3     | ____/____ |
| EDUC 3222                        | Strategies & Materials for Lit (Reading II)> | 2     | ____/____ |
| EDUC 3312                        | Primary Math Content & Strategies>           | 2     | ____/____ |
| EDUC 4233                        | Curriculum/Program Planning>                 | 3     | ____/____ |
| EDUC 4313                        | Child Guidance>                              | 3     | ____/____ |
| EDUC 4412                        | EC Level 3 Clinical Experiences>             | 2     | ____/____ |
| ENGL 3302                        | Literature for Young People                  | 2     | ____/____ |
| MATH 2113                        | Number Systems & Problem Solving             | 3     | ____/____ |
| MATH 2123                        | Foundation of Geometry & Measurement         | 3     | ____/____ |
| NSCI 2423                        | Science in the Elementary School>            | 3     | ____/____ |
| _____                            | _____  | _____ | ____/____ |
| _____                            | _____  | _____ | ____/____ |

**General Information**

Date Admitted to Teacher Education \_\_\_\_\_  
 Passed English Proficiency Requirement \_\_\_\_\_  
 Date Accepted for Professional Trimester \_\_\_\_\_  
 Date Passed Reading Exam \_\_\_\_\_ Score \_\_\_\_\_  
 Satisfactory Portfolio \_\_\_\_\_  
 Computer Proficiency \_\_\_\_\_

**General Requirements**

|   |             |            |  |
|---|-------------|------------|--|
| Overall Grade Point Average                   | 2.5         |            |  |
| Grade Point Average in Area of Specialization | 2.75        |            |  |
|   | <b>Hrs.</b> | <b>GPA</b> |  |
| Total Hours Completed                         | _____       | _____      |  |
| Hours in Deaf Education                       | _____       | _____      |  |

**Secondary Subject Area**

|           |                               |       |           |
|-----------|-------------------------------|-------|-----------|
| EDUC 3211 | Level 2 Clinical Experiences> | 1     | ____/____ |
| _____     | Secondary Teaching Methods>   | 3     | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |
| _____     | _____                         | _____ | ____/____ |

**A minimum of 122 credit hours is required**  
**No more than 61 hrs of junior college credit may count towards 122**  
**A minimum of 40 hours of upper division credit is required**

**Computer proficiency required**  
**Degree requirements effective August 2024**

