

Abigail J. Caselli, Ph.D.

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[Virtual Teaching Portfolio](#) | December 2022

EDUCATION

Ph.D., 2022	Syracuse University, Social Psychology <i>Advisor:</i> Laura V. Machia, Ph.D. <i>Dissertation Title:</i> If we end, I lose part of me: The influence of dissolution consideration on perceived self-contraction
M.S., 2019	Syracuse University, Psychology <i>Thesis Title:</i> Discrimination is not just Black and White: A consideration of self-expansion and perspective taking
B.S., 2017	Eastern Connecticut State University, Psychology (with Honors) Summa Cum Laude <i>Honors Thesis Title:</i> Gender, gender role beliefs, and attitudes about casual sex in relation to condom advocacy

PROFESSIONAL EXPERIENCES

Assistant Professor of Psychology Department of Social Sciences and Business University of Science and Arts of Oklahoma (USAO)	2022-Present
Associate Faculty The John P. Burke School of Public Service and Education Post University	2020-Present
Instructor of Psychology Department of Social Sciences and Business University of Science and Arts of Oklahoma (USAO)	2022
Instructor of Psychology & Teaching Assistant Department of Psychology Syracuse University	2017-2021

TEACHING EXPERIENCE

Instructor of Record

Human Sexuality (PSYC 1803) – USAO	Spring 2023
Social Psychology (PSYC 2123) – USAO	Spring 2023
Elementary Psychology (PSYC 1643) – USAO	Spring 2023
Research Methods (PSYC 3003) – USAO	Fall 2022

Close Relationships (PSYC 2882) – USAO	Fall 2022
Elementary Psychology (PSYC 1643) – USAO	Fall 2022
Individual and Contemporary Society (IDS 1133) – USAO	Fall 2022
First Year Seminar (IDS 2882) – USAO	Fall 2022
Elementary Psychology (PSYC 1643) – USAO	Spring 2022
Human Sexuality (PSYC 1803) – USAO	Spring 2022
Social Psychology (PSYC 2123) – USAO	Spring 2022
Psychology of Personality (PSYC 2263) – USAO	Spring 2022
Adolescent Psychology (PSY 336) – Syracuse University	Summer 2019
Foundations of Human Behavior (PSY 205) – Syracuse University	Summer 2018
Foundations of Human Behavior (PSY 205) – Syracuse University	Spring 2018

Online Instructor of Record

Current Research in Psychology (PSYC 4883)	Spring 2023
Development Across the Lifespan (PSY 200) – Post University	Term 4, 2023
Social Psychology (PSY 301) – Post University	Term 3, 2022
Social Psychology (PSY 301) – Post University	Term 2, 2022
Experimental Psychology (PSYC 4423) – USAO	Summer 2022
Social Psychology (PSY 301) – Post University	Term 1, 2022
Social Psychology (PSY 301) – Post University	Term 6, 2022
Social Psychology (PSY 301) – Post University	Term 5, 2022
Social Psychology (PSY 301) – Post University	Term 3, 2021
Social Psychology (PSY 301) – Post University	Term 2, 2021
Social Psychology (PSY 301) – Post University	Term 1, 2021
Development Across the Lifespan (PSY 200) – Post University	Term 6, 2021
Development Across the Lifespan (PSY 200) – Post University	Term 5, 2021
Development Across the Lifespan (PSY 200) – Post University	Term 4, 2021
Research Methods (PSY 313) – Syracuse University	Summer 2020

Lab Instructor

Research Methods (PSY 313) – Syracuse University	Fall 2021
Research Methods (PSY 313) – Syracuse University	Spring 2020
Research Methods (PSY 313) – Syracuse University	Fall 2019

Recitation Instructor

Foundations of Human Behavior (PSY 205) – Syracuse University	Fall 2018
Foundations of Human Behavior (PSY 205) – Syracuse University	Fall 2017

Teaching Assistant

Research Methods I (PSY 247) – <i>Eastern Connecticut State University</i> Supervisor: Jenna Scisco, Ph.D.	Spring 2017
Psychology of Gender (PSY 315) – <i>Eastern Connecticut State University</i> Supervisor: Jennifer Leszczynski, Ph.D.	Spring 2016
Psychology of Infancy & Childhood (PSY 206) – <i>Eastern Connecticut State University</i> Supervisor: Jennifer Leszczynski, Ph.D.	Spring 2016

Other Teaching Positions

Teaching Assistant Coordinator for Foundations of Human Behavior (PSY 205) – <i>Syracuse University</i>	2018-2019
Online Curriculum Writing Foundations of Human Behavior (PSY 205) – <i>Syracuse University</i>	2018-2019

GUEST LECTURING

University of Science and Arts of Oklahoma

Foundations of Physical Science (IDS 2013), <i>Conspiracy Theories</i> (N = 70)	2022
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Syracuse University

Foundations of Human Behavior (PSY 205), <i>Motivation & Emotion</i> (N = 400)	2020
Research Methods (PSY 313), <i>Correlations: Third Variable Problem</i> (N = 60)	2020
Foundations of Human Behavior (PSY 205), <i>Sensation & Perception</i> (N = 400)	2020
Social Psychology (PSY 274), <i>Love</i> (N = 130)	2019
Social Psychology (PSY 274), <i>Group & Intergroup Relations</i> (N = 130)	2018

Eastern Connecticut State University

Research Methods I (PSY 247), (N = 25)	2017
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PEER REVIEWED JOURNAL ARTICLES AND CHAPTERS

- Caselli, A. J., & Machia, L. V. (2021). Discrimination is not just Black and White in romantic relationships: A consideration of perspective taking and self-expansion. *Journal of Personality and Social Psychology*. <https://doi-org.libezproxy2.syr.edu/10.1037/pspi0000380.supp>
- Caselli, A. J., & Machia, L. V. (2021). Interdependence Theory. *Routledge Encyclopedia of Psychology in the Real World*. <https://doi.org/10.4324/9780367198459-REPRW44-1>
- Caselli, A. J., & Machia, L. V. (2021). The influence of perspective-taking on stress during discrimination in interracial relationships. *Journal of Social and Personal Relationships*. <https://doi.org/10.1177/02654075211044738>

Sargent, R. H., **Caselli, A. J.**, Machia, L. V., & Newman, L. S. (2020). The mediating role of general police perceptions in the relationship between police contact and anticipated police behavior. *Current Psychology*. <https://doi.org/10.1007/s12144-020-00952-5>

MANUSCRIPTS UNDER REVIEW

Revise and Resubmit

Submitted

Caselli, A. J., Watt, S., & Machia, L. V. The effects of conflict resolution styles on perceived relational self-concept change

Caselli, A. J. & Machia, L. V. Changing for the worse: The effects of attachment style on self-change

Caselli, A. J. & Machia, L. V. When perspective taking does not promote interracial closeness: A quasi experiment

MANUSCRIPTS IN PREPARATION

Caselli, A. J. & Machia, L. V. If we end, I lose part of me: The influence of dissolution consideration on perceived self-contraction

Caselli, A. J., Ogolsky, B. G., & Machia, L. V. An examination of conflict in interracial relationships: A consideration of constructive accommodation

L'Pree Corsbie-Massay, C., Sargent, R. H., Green, K. N., De Carvalho, R. S. & **Caselli, A. J.** A methodological review of selfie studies in psychology

CONFERENCES

Presentations

Caselli, A. J. & Machia L. V. (2021, February). *The Influence of Perspective Taking on Stress During Discrimination in Interracial Relationships*. Oral presentation at the Close Relationships pre-conference at the annual conference for the Society for Personality and Social Psychology, Virtual Conference.

Caselli, A. J. & Machia L. V. (2020, August). *Discrimination is not just Black and White in Romantic Relationships: A Consideration of Perspective Taking and Self-Expansion in Four Studies*. Oral presentation at The Love Consortium Event.

Caselli, A. J. & Machia L. V. (2019, June). *Discrimination is not just Black and White in Romantic Relationships: A Consideration of Perspective Taking and Self-Expansion*. Oral presentation at International Association for Relationship Research, Ottawa, Canada.

Caselli, A. J. & Machia L. V. (2019, May). *Discrimination is not just Black and White in Romantic Relationships: A Consideration of Perspective Taking and Self-Expansion*. Oral presentation at the Social Psychologists Around Western New York, Syracuse, NY.

Caselli, A. J., Escoto, C., & Salters-Pedneault, K. (2017, April). *Gender, Gender Role Beliefs, and Attitudes about Casual Sex in Relation to Condom Advocacy*. Oral presentation at National Conference for Undergraduate Research, Memphis, TN.

Caselli, A. J. & Escoto, C. (2016, October). *Preliminary Results: Gender, Gender Role Beliefs, and Attitudes about Casual Sex in Relation to Condom Advocacy*. Oral presentation at Northeast Regional Undergraduate Research, Scholarly, and Creative Activity Conference, North Adams, MA.

Posters

± **Caselli, A. J. & Machia, L. V.** (2023, February). *If we end, I lose part of me: The influence of dissolution consideration on perceived self-contraction*. Accepted poster presentation at the annual conference for the Society for Personality and Social Psychology, Atlanta, GA.

Caselli, A. J. & Ogolsky, B. (2022, February). *An Examination of Conflict in Interracial Relationships: A Consideration of Constructive Accommodation*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, San Francisco, CA.

** Wilson, S., **Caselli, A. J., & Machia, L. V.** (2022, April). *An Examination of the Black Lives Matter Movement*. Poster presentation at the National Conference for Undergraduate Research, virtual.

** Alina Rodriguez, C., **Caselli, A. J., & Machia, L. V.** (2022, February). *The effects of Attachment Style on Relationship Quality for People in Interracial Relationships*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, San Francisco, CA.

* Watt, S., **Caselli, A. J. & Machia, L. V.** (2022, February). *The Effects of Conflict Resolution Styles on Perceived Relational Self-Concept Change*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, San Francisco, CA.

** Alina Rodriguez, C., **Caselli, A. J., & Machia, L. V.** (2021, April). *The effects of Attachment Style on Relationship Quality for People in Interracial Relationships*. Poster presentation at Syracuse University's Annual Undergraduate Research Festival, Virtual Conference.

** Corrado, H., **Caselli, A. J., & Machia, L. V.** (2021, April). *The Effects of Race and Gender on Depression among People in Interracial Relationships*. Poster presentation at Syracuse University's Annual Undergraduate Research Festival, Virtual Conference.

** Watt, S., **Caselli, A. J. & Machia, L. V.** (2021, February). *An Investigation of Conflict and Coping Mechanisms on Relationship Quality*. Poster presentation at Syracuse University's Annual Undergraduate Research Festival, Virtual Conference.

* Wilson, S., **Caselli, A. J. & Machia, L. V.** (2021, February). *When Perspective Taking Does Not Promote Interracial Closeness: A Quasi Experiment*. Poster presentation at Syracuse University's Annual Undergraduate Research Festival, Virtual Conference.

* Mentored undergraduate researcher (i.e., first author is undergraduate mentee)

** Mentored undergraduate researcher on their own independent research or capstone project

± Accepted but did not attend

- ** Corrado, H., **Caselli, A. J.**, & Machia, L. V. (2021, April). *The Effects of Race and Gender on Depression among People in Interracial Relationships*. Poster presentation at National Conference for Undergraduate Research, Virtual Conference.
- Caselli, A. J.** & Machia, L. V. (2021, February). *Discrimination is not just Black and White in Romantic Relationships: A Consideration of Perspective Taking and Self-Expansion among Interracial Partners*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, Virtual Conference.
- ** Watt, S., **Caselli, A. J.** & Machia, L. V. (2021, February). *An Investigation of Conflict and Coping Mechanisms on Relationship Quality*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, Virtual Conference.
- * Wilson, S., **Caselli, A. J.** & Machia, L. V. (2021, February). *When Perspective Taking Does Not Promote Interracial Closeness: A Quasi Experiment*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, Virtual Conference.
- ** Chavez, A., **Caselli, A. J.**, & Machia, L. V. (2020, April). *The Influence of Pets on the Mental Health of Military Spouses*. Virtual poster at Undergraduate Research Festival, Syracuse, NY.
- ** Davids, B., **Caselli, A. J.**, & Machia, L. V. (2020, April). *Mental Health and Conflict amongst Military Couples*. Virtual poster at Undergraduate Research Festival, Syracuse, NY.
- ** Watt, S., **Caselli, A. J.**, & Machia, L. V. (2020, April). *An Examination of Conflict, Coping and Relationship Quality*. Virtual poster at Undergraduate Research Festival, Syracuse, NY.
- ** Wilson, S., **Caselli, A. J.**, & Machia, L. V. (2020, April). *An Examination of Mental Health among Partners in Interracial Relationships*. Virtual poster at Undergraduate Research Festival, Syracuse, NY.
- * Janczuk C. C., **Caselli, A. J.**, & Machia, L. V. (2019, May). *Can we use a condom? Understanding the Impressions Attributed to a New Sexual Partner*. Poster presentation at annual conference for Social Psychologists Around Western New York, Syracuse, NY.
- * Brown, O., **Caselli, A. J.**, & Machia, L. V. (2019, May). *Self-Presentation and Condom Advocacy: Exploring the Impressions of Condom Use*. Poster presentation at Syracuse Psychology Department's Undergraduate Poster Session, Syracuse, NY.
- Caselli, A. J.**, Sargent, R. H., Newman, L. S., Machia, L. V., & Stanley-Murphy Brown, A. (2019, February). *Changes in Anticipated Police Officer Behavior in the Presence of White or Black Civilians*. Poster presentation at the annual conference for the Society for Personality and Social Psychology, Portland, OR.
- Caselli, A. J.** & Machia, L. V. (2018, July). *Self-Presentation and Sexual Interaction*. Poster presentation at International Association for Relationship Research, Fort Collins, CO.

MENTORSHIP

Undergraduate Student Mentorship

Mentor Undergraduate Independent Research Projects and Capstones	2019-Present
1. Dennis, R. – <i>The Effects of Anonymous Grading on Racial Bias</i>	2022-Present
2. Watt, S. – <i>An Investigation of Conflict and Coping Mechanisms on Relationship Quality</i> *Recipient of the 2022 SOURCE Expansion Grant: \$958	2020-2022
3. Alina Rodriguez, C. – <i>The Influence of Attachment Style and Constructive Accommodation on Relationship Quality</i>	2020-2022
4. Wilson, S. – <i>An Examination of the Black Lives Matter Movement</i>	2021-2022
5. Corrado, H. – <i>The Effects of Race and Gender on Depression among People in Interracial Relationships</i> *Recipient of the 2020 SOURCE Expansion Grant: \$150	2020-2021
6. Gardner, D. – <i>The Influence of Dyadic Coping on Conflict and Mental Health among People in Interracial Relationships, 2020</i>	2020
7. Davids, B. – <i>Mental Health and Conflict amongst Military Couples</i>	2020
8. Chavez, A. – <i>The Influence of Pets on the Mental Health of Military Spouses</i>	2020
9. Wilson, S. – <i>An Examination of Mental Health among Partners in Interracial Relationships</i>	2019-2020
10. Brown, O. – <i>Self-Presentation and Condom Advocacy: Exploring the Impressions of Condom Use</i>	2019
11. Janczuk, C. – <i>Can we use a condom? Understanding the impressions attributed to a new sexual partner</i>	2019
Mentor for Students in Mentored Research (IDS 4552)	2022-Present
Mentor to Undergraduate Research Assistants	2018-2021
Mentor Undergraduate Capstone Project <i>Capstone Title: Mental Health and Conflict amongst Military Couples</i>	2020

Graduate Student Mentorship

First-Year Graduate Student Mentor	2020-2022
Teaching Mentor	2019-2022
Mentor to First Year Teaching Assistants (<i>N</i> = 15)	2018-2019

COLLOQUIA & INVITED TALKS

- Caselli, A. J.** (2022, November). *Does racial discrimination always harm healthy romantic relationships? Considerations for Interracial Relationships*. Invited research talk at Bryant University; Smithfield, RI.
- Caselli, A. J.** (2022, April). *Does racial discrimination always harm healthy romantic relationships? Considerations for Interracial Relationships*. Invited research talk at Eastern Connecticut State University; Virtual: Willimantic, CT.
- Caselli, A. J.** (2022, March). *Does racial discrimination always harm healthy romantic relationships? Considerations for Interracial Relationships*. Invited research talk at The United States Air Force Academy; Virtual: Colorado Springs, CO.
- Caselli, A. J.** (2021, October). *Does racial discrimination always harm healthy romantic relationships? Considerations for Interracial Relationships*. Invited research talk at The University of Wisconsin–Green Bay; Green Bay, WI.
- Caselli, A. J.** (2021, September). *Does racial discrimination always harm healthy romantic relationships? Considerations for Interracial Relationships*. Social Psychology Departmental Brownbag, Syracuse, NY.
- Machia, L. V. & **Caselli, A. J.** (2020, November). *Discrimination is not just Black and White*. Brownbag Presentation; Reis Lab Meeting, Rochester, NY.
- Caselli, A. J.** (2020, October). *Differences in Cognitive Closeness: An Interaction between Race and Political Orientation*. Social Psychology Departmental Brownbag, Syracuse, NY.
- Caselli, A. J.** (2019, October). *Can we be friends—fast? A modified version of Aron et al. 's Fast Friends procedure*. Social Psychology Departmental Graduate Student Data Blitz, Syracuse, NY.
- Caselli, A. J.** (2019, September). *Discrimination Buffering: A Model for Partners in Interracial Relationships*. Social Psychology Departmental Brownbag, Syracuse, NY.
- Caselli, A. J.** (2019, April). *Discrimination is Not Just Black and White: A Consideration of Perspective Taking and Self-Expansion*. Social Psychology Departmental Graduate Student Data Blitz, Syracuse, NY.
- Caselli, A. J.** (2019, April). *Self-Presentation & Sexual Interaction: Understanding the Impressions Attributed to a New Sexual Partner*. Social Psychology Departmental Brownbag, Syracuse, NY.
- Caselli, A. J.** (2018, April). *Influence of Cognitive Interdependence on Identity Threat within an Interracial Relationship*. Social Psychology Departmental Brownbag, Syracuse, NY.

GRANTS

External Grants-Funded

The International Society for Self & Identity Research Grant (\$1,000)	2021
The Love Consortium Graduate Student Research Grant (\$10,000)	2021

Graduate Travel Award (Society for Personality and Social Psychology, \$500)	2018
Graduate Travel Award (International Association for Relationship Research Conference, \$150)	2018

Internal Grants-Funded

Gladys Anderson Emerson Research Fund (\$840) Fall 2022	2022
Graduate Travel Award (Graduate Student Organization at Syracuse University, \$500)	2021
Graduate Student Organization Academic/Professional Fund Recipient (\$155)	2020
Graduate Travel Award (Graduate Student Organization at Syracuse University, \$140)	2020
Graduate Travel Award (Graduate Student Organization at Syracuse University, \$350)	2018

Awaiting Decision

Gladys Anderson Emerson Research Fund Spring 2023	2022
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Applied—Not Funded

Cloud Research Grant	2022
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HONORS & AWARDS

NextGen Under 30 Awardee	2022
Love Fellow: Graduate Student Research Grant Awardee	2021-2022
Nominee of the Faculty Impact Award for Term 5 – <i>Post University</i>	2021
Nominee of the Faculty Impact Award for Term 4 – <i>Post University</i>	2021
Research Excellence Doctoral Funding Fellowship – <i>Syracuse University</i>	2020-2021
Certificate in University Teaching – <i>Syracuse University</i>	2020
Recipient of the Outstanding Teaching Assistant Award – <i>Syracuse University</i>	2019
Psychology Department Honors with High Distinction – <i>Eastern Connecticut State University</i>	2017
Graduated Summa Cum Laude – <i>Eastern Connecticut State University</i>	2017

RESEARCH EXPERIENCE

Love Fellow: Graduate Student Research Grant Awardee	2021-2022
Close Relationship Lab – <i>Syracuse University</i>	2017-2022
Research Excellence Doctoral Funding Fellowship – <i>Syracuse University</i>	2020-2021
Honors Thesis – <i>Eastern Connecticut State University</i>	2015-2017

Supervisor: Carlos Escoto, Ph.D.

Research Assistant – <i>Eastern Connecticut State University</i> Supervisor: Madeleine Fugère, Ph.D.	2017
Research Independent Study – <i>Eastern Connecticut State University</i> Supervisor: Kristalyn Salters-Pedneault, Ph.D.	2016
Summer Research Institute – <i>Eastern Connecticut State University</i> Supervisors: Carlos Escoto, Ph.D. & James Diller, Ph.D.	2016

PROFESSIONAL DEVELOPMENT

Quality Matters Training: Designing Your Online Course – <i>USAO</i>	2022
Women in Science and Engineering (WISE) Program – <i>Syracuse University</i>	2020-2022
Prejudice Research Discussion Group – <i>Syracuse University</i>	2020-2022
Future Professoriate Program – <i>Syracuse University</i>	2018-2022
R Training and Statistics Workshops – <i>Syracuse University</i>	2018-2022
Grant Writers' Seminars and Workshops: Write Winning NIH Grant Proposals	2021
Grant Writers' Seminars and Workshops: Write Winning NSF Grant Proposals	2021
Managing Bias Training – <i>Syracuse University</i>	2020, 2021
Scientific Writing Workshop – <i>Syracuse University</i>	2020
Blackboard Training Course – <i>Post University</i>	2020
Dyadic Data Workshops – <i>Syracuse University</i>	2020
Future Professoriate Program Annual Conference – <i>Syracuse University</i>	2018
Safer People Safer Spaces Training – <i>Syracuse University</i>	2018
SURIG: Close Relationships Journal Club – <i>Syracuse University</i>	2017-2018

COMMITTEES

Academic Activity Funds Committee – <i>USAO</i>	2022-Present
Academic Advising Committee – <i>USAO</i>	2022-Present
Assessment of Meaningful Life Committee – <i>USAO</i>	2022-Present
Discipline/Judicial Committee – <i>USAO</i>	2022-Present

Symposia Committee – <i>USAO</i>	2022-Present
Public Policy Committee – <i>USAO</i>	2022-Present
First-Year Seminar Assessment of Progress Subcommittee – <i>USAO</i>	2022
Assistant Professor of Sociology Hiring Committee – <i>USAO</i>	2022
Travel Grant Review Committee for The Love Consortium	2022
Teaching Mentor Selection Committee – <i>Syracuse University</i>	2020
Psychology Action Committee: Social Area Representative – <i>Syracuse University</i>	2019-2020
Psychology Action Committee: Graduate Student Organization Representative – <i>Syracuse University</i>	2017-2018

SERVICE

Survey Consultant for NASNTI – <i>USAO</i>	2022-Present
Faculty Advisor for Sigma Psi Omega – <i>USAO</i>	2022-Present
New Student Orientation: Learn a Latte-Breakfast with Professors – <i>USAO</i>	2022
Reviewer for the Society for Personality and Social Psychology 2023 Student Poster Award	2022
Reviewer for the Society for Personality and Social Psychology 2023 Outstanding Research Award	2022
Organized and facilitated graduate school preparation session – <i>USAO</i>	2022
Sesquicentennial Celebration Task Force Committee – <i>Syracuse University</i>	2020
Organized and facilitated graduate school preparation session – <i>Syracuse University</i>	2018; 2019
Graduate Student Organization: Social Area Senator – <i>Syracuse University</i>	2018-2019
Diversifying Psychology Weekend Volunteer – <i>Syracuse University</i>	2018
Graduate Student Organization: Clinical Area Senator – <i>Syracuse University</i>	2017-2018

CLINICAL & VOLUNTEER EXPERIENCE

Artworks Expressive Art Therapy Intern – <i>Norwich, CT</i>	2016-2017
Women’s Center at Eastern Connecticut State University – <i>Willimantic, CT</i>	2017

MEMBERSHIPS

Society for Self and Identity	2021-Present
Society for Personality and Social Psychology	2018-Present
International Association for Relationship Research	2018-Present
American Psychological Association	2018-Present
National Science Teachers Association	2018-Present
Psi Chi, National Honor Society in Psychology	2016-2017
Omicron Delta Kappa Leadership Honor Society	2015-2017

AD HOC REVIEWER

Frontiers in Psychology

Personal Relationships

SAGE Publishing, textbook reviewer

ADVISING

I have extensive experience advising students through my position as an Assistant Professor of Psychology at the University of Science and Arts of Oklahoma. In particular, all first-year students meet with their advisors before the beginning of the semester. Given the university's size (approx. 734 students), I have been fortunate to provide mentorship and advisement to well over 30 incoming first-year students. In addition, I have been selected by many students to be their minor advisor.

Advising Skills

- Meet at a minimum of once per term (Fall, Spring, and Summer) to create and prepare their academic schedule
- Build rapport with advisees
- Advocate for advisees
- Monitor and track advisees' progress towards their degree
- Discuss post-graduate career goals and broader interests in the field
- Discuss and support advisees in their future post-graduate work

SPECIALIZED SKILLS

- Independently administer lectures, activities and facilitate discussions
- Grade assignments and exams while providing constructive feedback
- Deliver tailored reviews on a one-on-one basis outside of the classroom
- Prepare and create various assessments (i.e., exams and assignments)

- Independently create course content for both in-person and online instruction
- Expert in Blackboard, Canvas, Microsoft Word, PowerPoint
- Experience conducting a class on Zoom
- General data analysis (*R* Studio, Excel, Minitab, Mplus)
- Apply for and secure grant funding
- Select, administer, score, and interpret psychological tests
- Organize and lead groups, organizations, or committees
- Providing advising to psychology majors and minors

REFERENCES

Laura V. Machia, Ph.D.

Associate Professor
Psychology Department
Syracuse University
Syracuse, NY
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Sara Burke, Ph.D.

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