

## CURRICULUM VITAE

### KATIE FIELDS

#### EDUCATION

- 2020 to Present**    Doctor of Philosophy Student, The University of Oklahoma  
 Major: Instructional Leadership and Academic Curriculum  
 Specialization: Early Childhood Education  
 Major Advisor: Vickie Lake, Ph.D
- 2019**        Master of Education, Northeastern State University; Early Childhood Education
- 2016**        Bachelor of Science, University of Oklahoma; Early Childhood Education

#### CERTIFICATIONS

- OSDE**        Early Childhood, 2016- Present

#### PROFESSIONAL EXPERIENCE

- 2022- PRESENT**        Director, Child Development Center, University of Science and Arts of Oklahoma, Chickasha, OK
- Implementing play-based learning
  - Implementing interest-based learning
  - Communication with families
  - Fostering social-emotional learning
  - Supporting student teachers in authentic educational experiences
  - Creating an environment conducive to learning
- 2022- PRESENT**        Instructor, Early Childhood Education, University of Science and Arts of Oklahoma, Chickasha, OK
- Fostering critical thinking skills
  - Supporting student teachers in following developmentally appropriate practice
  - Preparing student teachers to enter the classroom
  - Providing a foundation in educational theory
- 2021-2022**        Graduate Research Assistant, University of Oklahoma, Tulsa Campus
- Teaching undergrad courses, completing CAEP assessment information, supporting professors in all they may require (i.e. gathering articles, writing literature reviews, creating Qualtrics surveys, sorting and analyzing data...)
- 2020- 2021**        Teacher, Liberty Oaks Microschool, Tulsa, OK, 1st-3rd Grade Multigrade
- Merging interests, standards, and investigations to provide a dynamic education
  - Communicating with parents
  - Using authentic and formal assessments to drive curriculum
  - Making learning visible

- Fostering social-emotional skills, critical thinking, problem-solving, and global citizenship
- 2019-2020**     Teacher, Broken Arrow Public Schools, Broken Arrow, OK, Pre-K
- Assessing Authentically
  - Integrating standards in interest-based learning
  - Implementing the Reggio Approach in a public school
  - Became the site’s Fusion Instructional Leader
  - Assisting teachers in troubleshooting and incorporating technology in their lessons
  - Partnering with families to fully support children, parents, and teachers
- 2016-2019**     Teacher, Riverfield Country Day School, Tulsa, OK, Kindergarten/First Grade Multigrade
- Collaborating with team teacher to plan all classroom activities including provocations, investigations, writing workshop, Monitored Independent Reading Practice
  - Creating comprehensive portfolios for each primary child
  - Assessing authentically and formally
  - Integrating standards in interest-based learning
  - Individualizing curriculum
  - Partnering with families to fully support children, parents, and teachers

## UNIVERSITY TEACHING AND MENTORING

- 2022**     Instructor, EIPT 3483, Cognition, Motivation, and Classroom Management for Teachers, University of Oklahoma
- 2022**     Instructor, EDEC 4900, Practicum: Early Childhood, University of Central Oklahoma
- 2021**     Mentor EDEC 4513, Integrated Curriculum K-3, University of Oklahoma, Course Instructor – Dr. Libby Ethridge
- Co-Mentor for Reggio Room Transformation Project
- 2021**     Guest Lecturer, Topic: Documentation, EDEC 4513, Integrated Curriculum, University of Oklahoma, Course Instructor – Dr. Libby Ethridge
- 2021**     Co-Teacher, EDEC 3543, Teaching and Learning in Early Childhood Education, University of Oklahoma, Co-teaching with Boo Young Lim, M.A.
- 2021**     Co-Teacher, EDEC 3553, Early Childhood Field Experience with Seminar, University of Oklahoma, Co-teaching with Boo Young Lim, M.A.
- 2021-2022**     Instructor, EIPT 3483, Cognition, Motivation, and Classroom Management for Teachers, University of Oklahoma
- 2020**     Guest Lecturer, Topic: Provocations and Investigations, EIPT 3483, Cognition, Motivation, and Classroom Management, University of Oklahoma, Course Instructor – Dr. Barbara Jones
- 2019, 2020**     Cooperating Teacher, Full Semester Student Teaching, University of Oklahoma
- 2019 - 2020**     Model Teacher, Reggio Approach for Preservice Teachers, Northeastern State University
- 2019**     Guest Panel, EDEC 4513, Integrated Curriculum K-3, University of Oklahoma. Course Instructor, Dr. Libby Ethridge.
- 2017, 2018**     Guest Lecturer, Topic: Reggio Inspired Classrooms, ECED 4113, Creativity and Arts in Early Childhood, University of Central Oklahoma, Course Instructor – Dr. Jill Davis

**2017,**     Cooperating Teacher, Preservice teacher interns, 3 hours per week (2 students), University of  
**2018**     Oklahoma

## AWARDS AND HONORS

- Three Minute Thesis People’s Choice Award Winner, University of Oklahoma-Tulsa, January 18, 2022
- Honor Society Award, Northeastern State University, Academic Year 2019-2020

## RESEARCH INTERESTS

- Teachers as advocates
- Multiage Classrooms
- Teacher Autonomy
- Reggio Emilia inspired teaching in public schools

## PUBLICATIONS

Raymond, K., Ethridge, E., & **Fields, K.** (Under Review). Leading beyond the classrooms: Three cases of teacher advocacy. Cases on servant leadership and equity. IGI Global.

## PRESENTATIONS

Ethridge, E., Malek-Lasater, A., Kwon, K., & **Fields, K.** (Under Review). *Fostering children's play through virtual early childhood education modalities: brought to life through examples and interactive experiences*, National Association of Early Childhood Teacher Educators.

Ethridge, E., Raymond, K. & **Fields, K.** (2022, June). “*Just tell your story.*” *Supporting the development of teacher advocates*, National Association of Early Childhood Teacher Educators.

Raymond, K., Ethridge, L., & **Fields, K.** (2021, Nov). *What does it mean for teachers to be advocates?*, Oklahoma Association of Colleges for Teacher Education conference, University of Oklahoma, Norman, Oklahoma

Martin, A., Redmond, K., & **Fields, K.** (2017, Mar). *Integrating nature with maps*. The Future of Learning. – The Reciprocity Between Theory and Practice. Tulsa, OK.

## SERVICE

- 2021**     Professional – Conference proposal reviewer, National Association of Early Childhood Teacher Educators
- 2021**     Professional – Article Review, *Journal of Early Childhood Teacher Education*
- 2013-**     Community – Special Olympics partner  
**2022**

## MEMBERSHIPS IN PROFESSIONAL ORGANIZATIONS

- National Association of Early Childhood Teacher Educators
- Oklahoma Association of Early Childhood Teacher Educators
- National Association for the Education of Young Children

- Oklahoma Association for the Education of Young Children