

**Matthew Reynolds**  
**Assistant Professor**  
 (January 23, 2023)

1215 W. Missouri  
 Chickasha, Oklahoma 73018  
 Phone: (435) 225-5156  
 Fax: (405) 574-1220

#### *EDUCATION*

**Ph.D., 2020**

**Special Education, University of Oklahoma - Norman, OK**

Dissertation Title: *Deaf Education Elementary Teachers' Perspectives on Self-Determination: A Mixed Methods Study*  
 Secondary Transition Education

**M.Ed., 2009**

**Deaf Education, Utah State University, Logan, UT**

Bilingual/Bicultural Philosophy

**B.S., 2008**

**Elementary Education, Utah State University, Logan, UT**

#### *EMPLOYMENT HISTORY*

**August 2012 – Present**

**Assistant Professor, University of Science and Arts of Oklahoma – Chickasha OK**

Deaf Education Coordinator

Teach undergraduate coursework, mentor clinical and student teachers, advise Deaf Education students, and oversee Deaf Education program

**August 2009 – June 2012**

**Deaf Education Teacher, Region 20 - San Antonio, TX**

Taught Deaf and Hard of Hearing students in the secondary and elementary sites, oversaw American Sign Language interpreters, and oversaw paraprofessionals serving Deaf and Hard of Hearing students

#### *LICENSES*

**Texas Professional Educator**

2010-2028

EC-6

K-12 Deaf Education endorsement

EC-12 American Sign Language

**Council on Education of the Deaf**

2013-present

Professional Certificate

**Utah Interpreter**

2007-2010

Novice Level

#### *COURSES TAUGHT*

**University of Oklahoma**

2017

EDSP 5093 Transition and Self-Determination (Hybrid) Co-Taught

**University of Science and Arts of Oklahoma**

2012 to present

EDUC 2002 Orientation to Teaching

EDUC 2022 Education of the Exceptional Child  
 DFED 1102 Foundation of Education of the Deaf 1  
 DFED 1202 Foundation of Education of the Deaf 2  
 DFED 1213 American Sign Language 1  
 DFED 2113 American Sign Language 2  
 DFED 2213 American Sign Language 3  
 DFED 3112 American Sign Language 4  
 DFED 2123 Language Development for the Deaf 1  
 DFED 3223 Language Development for the Deaf 3  
 DFED 2042 Deaf Education Clinical Experience 1  
 (Supervision Course)  
 DFED 3042 Deaf Education Clinical Experience 2  
 (Supervision Course)  
 DFED 2133 Aural/Oral Communication 1  
 DFED 2232 Aural/Oral Communication 2  
 DFED 3254 Curriculum and Instruction for the Deaf 1  
 DFED 4153 Curriculum and Instruction for the Deaf 2  
 DFED 4882 Deaf Education Special Topics  
 EDUC 4305 Professional Trimester in Elementary  
 (Supervision Course)  
 EDUC 4405 Professional Trimester in Secondary  
 (Supervision Course)  
 IDS 4522 Senior Seminar

## Utah State University

2007-2008

COMD 3910 American Sign Language II Lab

## UNIVERSITY COMMITTEES

### University of Science and Arts of Oklahoma

2022-present	Academic Policies and Procedures
2021-present	Gladys Anderson Emerson Funds
2019-present	Academic Personnel
2018-2021	Academic Integrity
2017-2020	Symposium
2017-2019	Higher Learning Commission Standard 3
2015-2022	Institutional Review Board
2015-2016	USAO CAEP Standard 3 Chair/Author
2014-2016	Handbook
2013-present	Teacher Education
2012-2014	Resource
2012-2014	University Superior Teaching and Scholarly Activity

## UNIVERSITY RESPONSIBILITIES

2016-present	<b>Teacher Education Recruitment Coordinator</b> Department of Education and Speech Language Pathology
2014-present	<b>Coordinator of Deaf Education</b> Deaf Education Teacher Preparation Program

## PUBLICATIONS

Reynolds, M. A. (2018). Transition and why it matters. The Endeavor, Spring-Summer, 47-49.

### *NATIONAL PRESENTATIONS*

- Hwang, Y., Buchanan, B., Clark, M. D., Gentzke, S., Greene, A., & Reynolds, M. A. (2023). Views of Gender Within the Field of Deaf Education. Poster presentation at the Association of College Educators-Deaf & Hard of Hearing International Conference, San Antonio, TX.
- Luft, P., Reynolds, M. A. (2023). Increasing IEP Participation of Deaf and Hard-of-Hearing Students With and Without Disabilities. Poster presentation at the Association of College Educators-Deaf & Hard of Hearing International Conference, San Antonio, TX.
- Luft, P., Reynolds, M. A. (2022). Increasing IEP Participation of Deaf and Hard-of-Hearing Students With and Without Disabilities. Poster presentation at the Division on Career Development and Transition Conference, Little Rock, AR.
- Reynolds, M. A. (2022). Deaf Education Elementary Teachers' Perceptions on Self-Determination. Presentation at the Association of College Educators-Deaf & Hard of Hearing International Conference, Omaha, NE.
- Reynolds, M. A. (2020). Deaf Education Elementary Teacher's Perceptions on Self-Determination. Poster presentation at the Association of College Educators-Deaf & Hard of Hearing International Conference, Atlanta, GA.
- Suk, A., Reynolds, M. A., Sinclair, T., Choiseul-Praslin, B., Deardorff, M., Williams-Diehm, K. (2018). WIOA-What Teachers Know and What They Need to Know. Presentation at the Division on Career Development and Transition Conference, Cedar Rapids, IA.
- Reynolds, M. A. (2018). Tips for Self-Determination. Presentation at the American Society for Deaf Children Conference, Salt Lake City, UT.
- Reynolds, M. A. (2018). Prizes for Signing: Token Economy with Deaf Students to Elicit Signed Responses. Poster Presentation at the Association of College Educators-Deaf & Hard of Hearing International Conference, Tucson, AZ.
- Annarino, P., McConnell, A., Reynolds, M. A. (2016). Seeking External Funding. Presentation at the pn2 Summit, Atlanta, GA.

### *STATE AND LOCAL PRESENTATIONS*

- Lingo, M., Deardoff, M., Reynolds, M. A. (2019). Facilitating Positive Postschool Outcomes for Individuals with Disabilities from Rural and Impoverished Areas. Presentation for the Oklahoma Transition Institute, Webinar, Norman, OK.
- Rider-Barclay, M., Reynolds, M. A. (2015). Going with the Resistance: A Creative Approach to Power Struggles. Presentation at the Deaf Education Professional Development Workshop, Sulphur, OK.
- Reynolds, M. A. (2014). American Sign Language Poetry. Presentation at the Festival of Arts and Ideas, Chickasha, OK.
- Reynolds, M. A., Bice, D., Alexander, J., Junhiem, N. (2013). What Words are Needed for a Story?. Presentation at the Festival of Arts and Ideas, Chickasha, OK.

# MEMBERSHIPS IN PROFESSIONAL ASSOCIATIONS

2018-present	Council for Exceptional Children
2018-present	Division on Career Development and Transition
2018-present	Division for Communication, Language, and Deaf/HH
2015-present	Oklahoma Teachers of the Deaf and Hard of Hearing
	* Treasurer 2015-present
2014-2015	National American Sign Language & English Bilingual Consortium for Early Childhood
2013-present	Council on Education of the Deaf
2012-present	Association of College Educators-Deaf/Hard of Hearing

# GRANTS

Gladys Anderson Emerson, \$1,885 grant to support presenting at the Association of College Educators-Deaf & Hard of Hearing, and Division on Career Development and Transition Conference, 2022-23.

Gladys Anderson Emerson, \$1,535 grant to support presenting at the Association of College Educators-Deaf & Hard of Hearing, *Deaf Education Elementary Teachers' Perspectives on Self-Determination*, 2022.

Gladys Anderson Emerson, \$1,265 grant to support poster presentation at the Association of College Educators-Deaf & Hard of Hearing, *Deaf Education Elementary Teachers' Perspectives on Self-Determination*, 2020.

Gladys Anderson Emerson, \$500 grant to support mixed-method research in elementary deaf education self-determination practices, 2019.

University of Oklahoma, \$400 grant to support presenting at the Division on Career Development and Transition, *WIOA-What Teachers Know and What They Need to Know*, 2018.

Gladys Anderson Emerson, \$484 grant to support presenting at the Division on Career Development and Transition, *WIOA-What Teachers Know and What They Need to Know*, 2018.

NASNTI Technology Mini-Grant, \$1000 grant to support technology use in Deaf Education, *21<sup>st</sup> Century Learning in Deaf Education*, 2018.

Gladys Anderson Emerson, \$650 grant to support presenting at the American Society for Deaf Children, *Tips for Self-Determination*, 2018.

Gladys Anderson Emerson, \$450 grant to support presenting at the Association of College Educators-Deaf & Hard of Hearing, *Prizes for Signing: Token Economy with Deaf Students to Elicit Signed Responses*, 2017.

Gladys Anderson Emerson, \$500 grant to support qualitative research in deaf education transition practices, 2017.

Oklahoma State Regents for Higher Education, \$7,000 grant for the Deaf Education Professional Development, 2015-2016.

Oklahoma State Regents for Higher Education, \$7,000 grant for the Deaf Education Professional Development with Dr. Sharon Baker, 2014-2015.

## *SERVICES*

### **University**

2023	USAO CAEP Standard 3 Author
2019	USAO CED Report Author
2018	Oklahoma Course Equivalency Project: American Sign Language
2016	USAO CAEP Standard 3 Author
2015 to present	American Sign Language Club Advisor
2013	USAO CED Interim Report Author

### **State**

2017 to 2022	National Deaf Center: Oklahoma Core Team member
2014 to 2016	pepnet 2: Oklahoma Core Team member

## *LANGAUGE EXPERIENCE*

2012 to present	Oklahoma Deaf Community
2009-2012	Deaf Educator, San Antonio TX
2009	Student Teaching, Texas School for the Deaf, Austin, TX
2008	Student Teaching, Jean Massieu School for the Deaf, Salt Lake City, UT
2007-2008	Deaf Ministry Counselor, Logan, UT
2005-2008	Certified ASL Interpreter, UT
2003-2005	Church Mission to the Deaf, Fort Lauderdale, FL

## *COMMUNITY INVOLVEMENT*

2015-2019	Chickasha area Boy Scouts
2014-present	Chickasha Ultimate Frisbee
2012-present	The Church of Jesus Christ of Latter-Day Saints (various leadership positions, currently Executive Secretary and Elders Quorum President)